SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	Federal Legislation – Natural Resources			
CODE NO. :	NRL 120		SEMESTER:	1
PROGRAM:	Natural Resources/Environmental Law – Inspection and Enforcement - 5006 Phaedon Melis			
AUTHOR:				
DATE:	July 2013	PREVIOUS OUTL	INE DATED:	N/A
APPROVED:	"C.Kirkwo	od"		
	Dean			DATE
TOTAL CREDITS:	3			
PREREQUISITE(S):	NONE			
HOURS/WEEK:	3			
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For additional information, please contact, Colin Kirkwood Chair of Environment/Design/Business

(705) 759-2554, Ext. 2681

I. COURSE DESCRIPTION: This course leads students through an in-depth review of federal acts and regulations pertaining to natural resources and parks. Students will learn how to locate, interpret and analyze various federal acts, regulations and cases.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

 Interpret federal legislation pertaining to fisheries management in Ontario, specifically the Fisheries Act and the Ontario Fishery Regulations.

Potential Elements of the Performance:

- Interpretation and application of the Fisheries Act
- Interpretation and application of the Ontario Fishery Regulations

This learning outcome will constitute approximately 30 % of the course's grade

2. Interpret federal legislation pertaining to the protection of and international trade in wildlife, specifically the Wild Animal and Plant Protection and Regulation of International and Interprovincial Trade Act, and the Canada Wildlife Act

Potential Elements of the Performance:

- Interpretation and application of the Wild Animal and Plant Protection and Regulation of the International and Interprovincial Trade Act
- Interpretation and application of the Canada Wildlife Act

This learning outcome will constitute approximately 25% of the course's grade

3. Interpret federal legislation pertaining to national parks, specifically the Canada National Parks Act

Potential Elements of the Performance:

• Interpretation and application of the Canada National Parks Act and

the regulations

This learning outcome will constitute approximately 10% of the course.

4. Interpret federal legislation pertaining to protected/endangered species and migratory birds, specifically the Migratory Birds Convention Act and the Species at Risk Act.

Potential Elements of the Performance:

- Interpretation and application of the Species at Risk Act
- Interpretation and application of the Migratory Birds Convention Act and the regulations

This learning outcome will constitute approximately 25% of the course's grade

5. Interpret federal legislation pertaining to boating, specifically the Canada Shipping Act and the Small Vessel Regulations

Potential Elements of the Performance:

• Interpretation and application of the Small Vessel Regulations made pursuant to the Canada Shipping Act

This learning outcome will constitute approximately 10 % of the course's grade

III. TOPICS:

- 1. Introduction to the Fisheries Act
- 2. Introduction to the Fisheries Act Habitat Protection
- 3. Introduction to the Ontario Fishery Regulations Angling
- 4. Introduction to the Ontario Fishery Regulations Commercial Fishing
- 5. Introduction to the Migratory Bird Convention Act
- 6. Introduction to the Regulations made pursuant to the MBCA
- 7. Introduction to the Wild Animal and Plant Protection and Regulation of International and Interprovincial Trade Act and the Canada Wildlife Act
- 8. Introduction to the Canada National Parks Act
- 9. Introduction to the Small Vessel Regulations made pursuant to the Canada Shipping Act

10. Introduction to the Species at Risk Act

IV. REQUIRED RESOURCES/ TEXTS/ MATERIALS:

- 1. Fisheries Act
- 2. Ontario Fishery Regulations.
- 3. Wild Animal and Plant Protection and Regulation of International and Interprovincial Trade Act and Wild Animal and Plant Trade Regulations
- 4. Canada Wildlife Act and Wildlife Area Regulations
- 5. Canada National Parks Act and Regulations
- 6. Species at Risk Act and the Regulations
- 7. Migratory Birds Convention Act and the Regulations
- 8. Small Vessel Regulation made pursuant to the Canada Shipping Act

V. EVALUATION PROCESS/GRADING SYSTEM:

Test 1– 30 % Test 2– 30 % Test 3– 30% Assignments – 10 %

The following semester grades will be assigned to students:

	<u> </u>	
		Grade Point
<u>Grade</u>	Definition	<u>Equivalent</u>
A+	90 - 100%	4.00
А	80 - 89%	4.00
В	70 - 79%	3.00
С	60 - 69%	2.00
D	50 -59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been	
, , , , , , , , , , , , , , , , , , ,	awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	

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	field/clinical placement or non-graded subject area.
Х	A temporary grade limited to situations
	with extenuating circumstances giving a
	student additional time to complete the
	requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course
	without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline